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THE ROLE OF DIGITAL STORYTELLING IN TEACHING ENGLISH TO YOUNG LEARNERS

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ingliz tilini o'qitish metodikasi №2 o'qituvchisi

Abstract. This article examines the effectiveness of digital storytelling in English language teaching for young learners. It discusses theoretical foundations, classroom applications, benefits, and challenges.

Introduction

Digital technologies have transformed language education. Digital storytelling combines narrative, multimedia, and language practice, creating meaningful learning experiences for young learners. English teachers increasingly use digital stories to improve vocabulary, listening, speaking, reading, and writing skills.

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Literature Review

Research demonstrates that storytelling promotes language acquisition by providing meaningful context. Digital storytelling extends traditional storytelling through images, audio, video, and interactive elements. Studies have reported increased learner motivation, engagement, and language retention.

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Classroom Applications

Teachers can integrate digital storytelling through student-created stories, animated videos, and collaborative projects. Learners develop language skills while organizing ideas, creating scripts, and presenting stories. Such activities support communicative competence and creativity.

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Benefits

Digital storytelling encourages active participation, improves pronunciation, develops critical thinking, and enhances digital literacy. It also supports differentiated instruction because learners can work at their own pace and express themselves through multiple modes.

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Challenges

Challenges include limited technological resources, insufficient teacher training, and time constraints. Schools should provide professional development and access to digital tools to maximize effectiveness.

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Conclusion

Digital storytelling is a valuable approach for teaching English to young learners. It promotes engagement, language development, creativity, and digital competence. Future studies may explore long-term effects on language achievement.

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