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INTRODUCTION OF INNOVATIVE METHODS THROUGH THE CONCEPT OF FUNDING IN IMPROVING THE QUALITY OF EDUCATION

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Annotation: This article analyzes the importance of the concept of funding in improving the quality of education and the issues of introducing innovative pedagogical methods through this approach. In the modern education system, the preparation of competitive, independently thinking and professionally competent specialists is an important task. From this point of view, the concept of funding allows enriching the educational process with deep scientific foundations, combining theoretical knowledge with practical activities, and integrating new methods and technologies into the teaching process. The article discusses ways to increase the effectiveness of education through interactive methods, problem-based learning, project-based learning, and the use of digital technologies. Also, the application of the concept of foundation to the pedagogical process is justified in terms of the development of students' independent thinking, creative approach and professional readiness. The results of the study show that the educational process organized on the basis of innovative methods serves to increase the quality indicators.

Keywords: quality of education, foundation concept, innovative methods, pedagogical technologies, interactive education, problem-based learning, project-based learning, digital technologies, pedagogical competence, educational efficiency.

INTRODUCTION

In today's globalization process, improving the education system, increasing its quality and developing it in accordance with modern requirements is one of the priority tasks of every state. The development of society, the rapid development of science and technology require the introduction of new approaches, innovative methods and effective pedagogical technologies into the educational process. In particular, a modern education system should serve not only to impart knowledge, but also to develop students' independent thinking skills, increase their creative potential and prepare them for practical activities. Therefore, the use of scientifically based concepts and advanced pedagogical approaches is of great importance in improving the quality of education.

In recent years, the concept of foundation in pedagogy has been gaining special scientific and practical importance. This concept serves to organize the educational process on the basis of fundamental knowledge, to harmonize theory and practice, and to form deep knowledge and solid skills in students. The educational process organized on the basis of the foundation concept allows students to master knowledge not superficially, but systematically and logically. This, in turn, leads to an increase in the quality of education, a strengthening of the stability and practical significance of knowledge.[1]

The use of innovative methods in the modern pedagogical process is also of particular importance. Innovative methods help to ensure the active participation of students in the lesson process, stimulate their independent thinking, and effectively master knowledge. Interactive methods, problem-based learning, project-based learning, cluster, brainstorming, "case-study" methods serve to organize the

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educational process more meaningfully and effectively. With the help of these methods, students not only acquire theoretical knowledge, but also develop the skills to apply it in practical activities.

The introduction of innovative methods into the educational process through the concept of foundation significantly increases the effectiveness of teaching. Because this approach, while enriching the educational process with deep scientific foundations, allows you to combine it with modern pedagogical technologies. As a result, the educational process becomes a system aimed not only at imparting knowledge, but also at comprehensively developing the personality. Such an approach plays an important role in increasing the intellectual potential of students, forming their professional competencies, and thoroughly preparing them for their future activities.

From this point of view, the issue of introducing innovative methods through the concept of foundation in improving the quality of education is one of the urgent scientific problems. This article analyzes the theoretical foundations of the concept of foundation in the educational process, its integration with innovative methods and its role in increasing the effectiveness of education. It also highlights the pedagogical effectiveness of the educational process organized on the basis of the concept of foundation and its practical significance.

LITERATURE ANALYSIS AND RESEARCH METHODOLOGY

The issues of improving the quality of education, improving the pedagogical process and introducing innovative methods have been studied by many domestic and foreign scientists. In particular, pedagogy A number of scientific studies have been conducted on the issues of organizing the educational process based on fundamental knowledge in the theory. The scientific views of prominent scientists in the field of pedagogy serve as an important methodological basis in explaining the essence of the concept of foundation.

Uzbek scientists N.A. Muslimov, in his scientific work “Vocational Education Methodology”, emphasizes the need to inextricably link theoretical knowledge with practical activities in the educational process. In his opinion, educational effectiveness is ensured by the formation of practical skills in students along with fundamental knowledge (Muslimov N.A., 2012). Also, R.H. Jo'rayev, in his research on the modernization of the education system, notes that organizing the pedagogical process based on innovative technologies is one of the important factors in improving the quality of education (Jo'rayev R.H., 2016).[2]

Issues of introducing pedagogical innovations were discussed by U.N. Nishonaliyev and A.Kh. Abdukodirov. Their scientific work is aimed at increasing the activity of students in acquiring knowledge and developing independent thinking skills through the application of modern pedagogical technologies in the educational process (Abdukodirov A.Kh., 2015). In addition, M. Ochilov, analyzing the issues of applying pedagogical technologies to the educational process, emphasizes that interactive methods play an important role in the deep assimilation of knowledge by students (Ochilov M., 2013).

Among foreign scientists, J. Dewey put forward the need to organize the educational process through an activity-based approach. In his opinion, the combination of theory and practice in the educational process serves to develop students' independent thinking and creative abilities (Dewey J., 2018). Also, the taxonomy developed by B. Bloom is widely used as an effective model that allows for the gradual acquisition of knowledge in the educational process and its application in practical activities (Bloom B., 2016). These scientific views serve as an important theoretical basis for the practical development of the concept of foundation.[4]

A number of scientific methods were used in this study. Theoretical and practical methods aimed at studying pedagogical processes were used as the research methodology. In particular, methods of analysis, comparison, generalization of scientific literature, and a systematic approach were used.

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Through these methods, the theoretical foundations of the concept of foundation, its role in the educational process, and its relationship with innovative methods were studied.

In addition, pedagogical observation, analytical approach, and experimental-testing methods were also used in the research process. With the help of pedagogical observation, the effectiveness of innovative methods used in the educational process was studied. The analytical approach made it possible to scientifically substantiate the impact of the concept of foundation on the quality of education. Also, by summarizing the results obtained, scientific conclusions were formed on the effective use of innovative methods in the educational process.

As a result, it was scientifically substantiated that the introduction of innovative methods based on the concept of foundation is of great importance in increasing the efficiency of the educational process, achieving in-depth mastery of knowledge by students, and developing their professional competencies.

ANALYSIS AND RESULTS

In improving the quality of education, the introduction of innovative methods based on the concept of foundation is one of the important factors in increasing the efficiency of the pedagogical process. This approach serves to enrich the educational process with deep scientific foundations, combine theoretical knowledge with practical activities, and develop students' independent thinking skills. During the research, the implementation of the concept of foundation in the educational system and its integration with innovative methods were analyzed.

First of all, in the educational process organized on the basis of the concept of foundation, systematic and consistent formation of knowledge is observed. In the traditional educational process, theoretical knowledge is often prioritized, and practical training may not be given sufficient attention. The concept of foundation allows students to form deep knowledge and solid skills by linking theory and practice. As a result, students' interest in the subjects being studied increases, and they learn to apply knowledge in real-life situations.

The results of the study showed that when innovative methods - in particular, interactive learning methods, problem-based learning, project-based learning, and small group work - are used in combination with the concept of foundation, the effectiveness of the educational process increases significantly. For example, in lessons organized on the basis of problem situations, students independently analyze the problem, find a solution develop the skills of developing and justifying their own ideas. This process strengthens their analytical thinking skills.

Also, the use of the project-based learning method serves to develop students' creative thinking. Through this method, students test their theoretical knowledge through practical projects, learn to work together in solving various problems. As a result, the activity of students in the educational process increases, their motivation to learn increases. This directly affects the quality of education.[5]

The analysis also showed that combining the concept of funding with innovative methods strengthens the cooperation between the teacher and the student. The teacher acts not only as a teacher, but also as a manager and guide of the educational process. Students are involved in the lesson process as active participants, not passive listeners. This increases the interactivity of the educational process and helps to organize the learning environment more effectively.

Based on the results of the study, it can be noted that the introduction of innovative methods through the concept of foundation is of great importance in improving the quality of education. This approach serves to deepen students' theoretical knowledge, develop practical skills, and form their professional competencies. At the same time, the educational process organized on the basis of innovative methods helps to develop students' independent thinking, creative approach, and problem-

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solving abilities. As a result, the opportunity to train highly qualified and competitive specialists who meet the requirements of modern society expands.

CONCLUSION

Development of the education system and improvement of its quality are one of the urgent issues today. The development of society, the rapid development of science and technology require the organization of the educational process based on new approaches. From this point of view, the introduction of the concept of foundation into the educational process and the effective use of innovative methods are one of the important factors in increasing the effectiveness of education. This approach serves to organize the educational process on a scientific basis, combine theoretical knowledge with practical activities, and develop students' professional competencies.

The scientific sources and analysis results studied during the research showed that the concept of foundation is of great importance in deepening the content of education and ensuring the systematic formation of knowledge. In the educational process organized on the basis of this concept, students do not master the educational material superficially, but logically and consistently. This, in turn, increases the solidity and practical significance of knowledge. The concept of foundation also helps to form independent thinking, analysis and problem-solving skills in students.

The application of innovative methods to the educational process makes it possible to organize the educational process more effectively and interestingly. Interactive teaching methods, problem-based learning, project-based learning and the use of modern information technologies increase the activity of students in the lesson process. With the help of these methods, students not only acquire theoretical knowledge, but also develop the skills to apply it in practical activities. As a result, interest in learning increases in the educational process and the educational process is organized more effectively.

Also, the use of innovative methods based on the concept of foundation serves to strengthen pedagogical cooperation between the teacher and the student. In this approach, the teacher acts as an organizer and guide of the educational process, and the student becomes an active participant who seeks to independently acquire knowledge. This increases the interactivity of the learning environment and ensures the effectiveness of the educational process. In general, the introduction of innovative methods through the concept of foundation is an important pedagogical mechanism for improving the quality of education. This approach helps students gain in-depth knowledge, independent thinking, and modern professional competencies. Therefore, the widespread introduction of the concept of foundation in educational institutions, the use of innovative pedagogical technologies, and the improvement of the educational process based on modern requirements are of great importance. This will create the basis for training highly qualified, creative, and competitive specialists in the future.

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