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IMPROVEMENT OF THE MILITARY EDUCATIONAL PROCESS BASED ON INNOVATIVE APPROACHES

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Abstract: The article discusses the problems and ways of modernizing the education system, the idea of a competency-based approach in the higher military education system, which implies a high level of systematic integration of military-professional competencies in education, and the improvement of educational work in military education as well as in the field of education based on innovative approaches.

Аннотация: В статье рассматриваются проблемы и пути модернизации системы образования, идея компетентностного подхода в системе высшего военного образования, предполагающая высокий уровень систематической интеграции военно-профессиональных компетенций в образование, а также совершенствование учебной работы в военном образовании и в сфере образования на основе инновационных подходов.

Keywords: Modernization, innovation, competition, unique, system, competence, educational process, subjects, ICT, science and technology, integrity, generality, universality, differentiation, approaches.

Ключевые слова: модернизация, инновации, конкуренция, уникальность, система, компетентность, образовательный процесс, предметы, ИКТ, наука и техника, целостность, общность, универсальность, дифференциальный, подходы.

Creating an environment of innovation in the worldview of our people is one of our most important tasks. Without innovation, there will be no competition or development in any field.

If we do not widely promote changes in this area to our people, skills will not be formed in people. We cannot keep up with the intensity of today's times and the unprecedented achievements of science and technology. Therefore, the development of military pedagogical activities in line with the requirements of the times, and in particular, should be the main task of the modern pedagogue.

Today, the state power that helps to improve the quality of military education has become a matter of concern not only to the faculty of higher educational institutions (HEIs), but also to the entire society of professors and teachers, listeners. In addition, serious attention is being paid to the formation of a system of measurements that support effective production for cadets, listeners and teachers, participants in the category of educational trauma.

In the process of reforming the education system of our country, there was a need to increase the competitiveness of the innovative components of the higher professional education system in the market of effective and high-quality educational services.

The relationship in the names of problems and ways of modernization of the education system dates back to the time when it was called "competence". The idea of a competency-based

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approach in the higher military education system implies a high level of systematic integration of military-professional competencies in education.

By the 21st century, which is called the century of information - highly developed technologies, attention has been further increased to the issue of widespread introduction of innovation into the educational process. In Uzbekistan, in recent years, innovation has entered the education system one of the first in comparison with other areas, and we can see how innovation is reflected in the educational process in the following.

The introduction of innovation into the system of pedagogical sciences is reflected in the following pedagogical sciences:

gender pedagogy;

heuristic pedagogy;

compulsory pedagogy;

was marked by the introduction of disciplines such as andragogic pedagogy.

We can see the introduction of innovation into the education system in the content of education, teaching methods, lesson forms, types of teaching, and teaching aids.

Innovations in the educational process, advanced pedagogical technologies, innovations, interactive methods of teaching do not enter education by themselves.

So, knowledge, creative work, and professional skills are required from the teacher. Because if the pedagogical activity is not updated, it is impossible to achieve efficiency in education. The correct selection of educational forms, methods, and tools by the teacher that direct the listeners to creative search, activity, and free thinking will make the lessons interesting, rich in debates, and will encourage the emergence of creative disputes. Only in this case do the students take the initiative, and the teacher is responsible for directing their activities in a certain direction, providing general control over their activities, providing guidance in difficult situations, giving advice, and evaluating their activities.

Trainings conducted on the basis of innovative technologies provide an opportunity for students to express their personal attitudes towards important life achievements and problems, to think about them, and to justify their points of view. Therefore, the role and importance of innovative educational technologies in the formation of a creative approach in students in the educational process is incomparable. Therefore, it is necessary to regularly pay attention to the introduction of new curricula into the education system, to improve the professional skills of teachers, and to the use of innovative educational technologies.

Modern pedagogical science, along with the desire to comprehensively study the ideas of organizing and managing pedagogical processes from different perspectives, develops guidelines for their application in educational practice. Today, in pedagogical science, it is impossible to imagine ensuring the effectiveness of pedagogical processes without the methodology of a systematic approach and the means of information and communication technologies.

Such an innovative approach and the introduction of ICT tools serve to prevent accidental and unexpected situations in these processes. In a systematic approach, the set of all processes that are organized in educational institutions and have pedagogical significance is considered as a holistic system, that is, as a complex pedagogical system operating in the external environment.

In this case, it is required to imagine them as a whole, that is, as a whole, according to the content and essence of the connections and interdependence of pedagogical processes. When studying the effectiveness of pedagogical processes, they are divided into several parts with special characteristics, and the relationships and interdependencies between them are determined, since each part has its own impact on the change in the entire system.

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The systematic approach involves the introduction of new technologies, namely, integrated technologies and ICT tools, embodied on the basis of such concepts as integrity, generality, universality, differentiation, in the study of the effectiveness of pedagogical processes.

The concept of a system is widely used in pedagogy, for example, an education system, an education system, a system of forms and methods of organizing the educational process, etc. A pedagogical system, which is one of the types of a social system, consists of a set of various structurally and functionally related components that serve the goals of educating and educating people and the younger generation, organizing and managing the educational process. Changing, reorganizing and adapting the pedagogical system depends on the direction of interaction of a component or several components. For example, ensuring the activity of subjects of the pedagogical process, developing scientific and methodological support for organizing and managing this process, improving the content of education, etc.

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