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PEDAGOGICAL MASTERY

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Annotatsiya: This article examines the theoretical and practical foundations of pedagogical mastery within the modern education system. The author analyzes the key components that form the professional personality of a teacher, including pedagogical techniques, ethics, communication skills, and psychological competence. Particular attention is paid to innovative approaches in developing teacher professionalism under the conditions of integrative learning. The study emphasizes that pedagogical mastery is a decisive factor in improving the quality of the educational process and fostering the well-balanced development of students.

Keywords: pedagogical mastery, professional competence, pedagogical technique, modern education, innovations, teacher self-development, educational process, personality psychology**.**

Аннотация: В данной статье рассматриваются теоретические и практические основы педагогического мастерства в системе современного образования. Автор анализирует ключевые компоненты, формирующие личность педагога-профессионала, такие как педагогическая техника, этика, коммуникативные способности и психологическая компетентность. Особое внимание уделяется инновационным подходам в развитии профессионализма учителей в условиях интегративного обучения. Исследование подчеркивает, что педагогическое мастерство является решающим фактором повышения качества образовательного процесса и формирования гармонично развитой личности обучающихся.

Ключевые слова: педагогическое мастерство, профессиональная компетентность, педагогическая техника, современное образование, инновации, саморазвитие педагога, образовательный процесс, психология личности.

Reforms in the modern education system and the processes of integrative development have completely changed the requirements for a teacher. Today, a teacher is not just someone who gives knowledge, but a strategic person who guides the intellectual and psychological development of the student. Therefore, the issue of pedagogical mastery remains one of the most important areas of modern pedagogy. Pedagogical mastery is not just a set of professional skills, but an activity that has reached the level of art. As the famous educator A.S. Makarenko said: "Pedagogical mastery is an art that can be learned and mastered. It does not only depend on natural talent, but is the result of hard work and self-improvement" [1, p. 45]. This idea shows how important the harmony of theoretical knowledge and practical experience is in a teacher’s professional development.

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According to researchers, the components of pedagogical mastery include pedagogical technique, speech culture, psychological competence, and professional ethics. Psychologists state that in the conditions of integrative education, a teacher's emotional intelligence and flexibility (lability) are the main criteria that define their mastery [4, p. 112]. Also, according to the teachings of I.A. Zyazyun, the basis of pedagogical mastery is the teacher's humanistic direction and professional position. He defines teaching mastery as the "art of self-organization and self-management" [2, p. 78]. The goal of this article is to analyze the concept of mastery in modern pedagogy and to explain the psychological and pedagogical conditions for developing these qualities in future teachers. The content of pedagogical mastery is multifaceted. It is defined not only by the teacher's level of knowledge but also by the art of delivering that knowledge to students. Research shows that a skilled educator can manage the psychological environment during the learning process and help reveal each student's inner potential. The components of pedagogical mastery can be grouped as follows: Humanistic orientation: The teacher's respect and positive approach toward the student's personality. Professional knowledge: Deep understanding of the subject and the ability to ensure interdisciplinary integration. Pedagogical abilities: Communication skills, perceptiveness (understanding others), creativity, and organizational skills. Pedagogical technique: Speech culture, body language (facial expressions and gestures), and the ability to control one's own emotions. N.N. Azizkhodjayeva states that: "The most important condition for pedagogical mastery is the perfect command of pedagogical technique. This is the teacher's power to influence students through their voice, speech, and body movements" [4, p. 56]. Indeed, in modern education, the teacher's art of public speaking and the ability to connect with the audience are becoming a top priority. In the process of developing pedagogical mastery based on an integrative approach, the role of innovative technologies is immense. Today's teacher must skillfully use not only traditional methods but also digital educational resources and interactive methods. In this process, the teacher's psychological competence is particularly important. Psychological competence allows the teacher to ease various conflict situations during the lesson and increase student motivation [3, p. 24]. Analyses show that pedagogical mastery is formed through continuous education and self-training. A skilled educator should always be searching for new information, studying advanced foreign experiences, and looking at their own activities critically. This is the main guarantee for bringing the quality of education to a new level.

In conclusion, pedagogical mastery is a high-level harmony of a teacher's moral and ethical character, professional knowledge, and psychological preparation. Based on the research results, the following conclusions can be made: Integrative Approach: In modern education, pedagogical mastery is measured not only by the teaching style but also by the teacher's psychological and technological competence. Personal Development: A teacher's mastery is formed through constant self-analysis reflection and the adoption of innovations. Mastery is not a finished process; it is a dynamic state that requires continuous searching and learning. Educational Effectiveness: A skilled educator not only gives knowledge through effective communication with students but also forms a positive worldview and independent thinking in them. Thus, it is appropriate to systematically introduce psychological training, master classes, and innovative methodical recommendations in educational institutions to improve the skills of future teachers. This, in turn, helps to raise a well-balanced and competitive generation for society.

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