HSR (LONDON),
HOUGHTON STREET REVIEW JOURNAL
ISSN: 2058-5519|Impact factor-15.9
http://houghtonstreetreview.com/index.php/hsr

INNOVATIVE APPROACHES IN THE MODERN EDUCATION SYSTEM

Anorboyev Muhammadqodir
Lecturer, Department of "Primary Education Pedagogy",
Jizzakh State Pedagogical University (JDPU)
Doi: https://doi.org/10.5281/zenodo.24250231

Abstract: This article discusses the essence of innovative approaches in the modern education system, their pedagogical significance and their role in the educational process.

Keywords: innovative education, pedagogical technology, interactive methods, information and communication technologies, competency-based approach, distance learning, creative thinking, quality of education, modern teacher, digital education.

Today, attention to education systems is steadily increasing worldwide. The development of every country is, first and foremost, closely linked to its education system. In modern society, human capital is regarded as the most valuable asset. For this reason, developing the field of education, raising it to a new level and adapting it to international requirements is one of the pressing issues of today. Innovative approaches, in particular, serve as an important factor in improving the education system.

An innovative approach is understood as increasing the effectiveness of the educational process by introducing new ideas, technologies, methods and tools into it. The modern education system is no longer limited to the transfer of knowledge. It also serves to develop students' skills in independent thinking, creativity, critical analysis, problem solving and working with modern technologies. In this respect, innovative approaches are fundamentally renewing the content, forms and methods of education. In the traditional education system, the teacher was the main source of knowledge, while the student mostly played the role of a listener. In today's education, however, the student has become an active participant in the learning process, while the teacher acts as a guide, organizer and motivator. These changes indicate that the education system is rising to a qualitatively new stage.

One of the main features of today's modern education system is the development of student-centered (personality-oriented) learning. The abilities, interests and capabilities of each student are taken into account, since not all students have the same potential. Some students learn quickly, while others require more time and an individual approach. Innovative education takes precisely these aspects into account and serves to create a comfortable learning environment for every student. Information and communication technologies occupy a special place in the development of innovative approaches in education. Today, computer technologies, the internet, electronic platforms and multimedia tools have become an integral part of the educational process. Students are able to access information from anywhere in the world via the internet. Electronic libraries, virtual laboratories and online lessons are expanding opportunities for learning.

The distance learning system is also one of the clearest examples of innovative approaches. During the pandemic in particular, online education became vitally important for the whole world. Pupils and students were able to continue learning from home. This demonstrated how important modern technologies are in ensuring the continuity of education. Video lessons were organized through online

HSR (LONDON),
HOUGHTON STREET REVIEW JOURNAL
ISSN: 2058-5519|Impact factor-15.9
http://houghtonstreetreview.com/index.php/hsr

platforms, electronic assignments were given, and classes continued by means of virtual communication tools. Another important aspect of innovative approaches is the widespread use of interactive methods. Interactive methods increase students' activity in class and encourage them to think independently. Whereas in traditional lessons the student simply listened to ready-made information, with interactive methods the student strives to seek out knowledge independently. This, in turn, makes the acquired knowledge more solid. Today, methods such as "Brainstorming", "Cluster", "Debate", "Case study", "Insert", "Boomerang" and "FSMU" are being used effectively in the educational process. Through these methods, students learn to express their opinions freely, listen to the views of others and approach problems from different perspectives. The debate method, in particular, develops students' speech culture and builds their reasoning and argumentation skills.

Another important direction of innovative education is the competency-based approach. Modern society demands not only theoretical knowledge but also practical skills. The competency-based approach arose precisely from this need. In this approach, students must be able to apply the knowledge they have acquired in real life, because today's labor market requires specialists who can think independently, solve problems and work with modern technologies. Great attention is also being paid to creative thinking in the innovative education system. Creativity is a person's ability to generate new ideas, think unconventionally and find new solutions to problems.

At present, creative thinking is considered one of the most important competencies. Therefore, special attention is being paid to developing students' creative potential in the educational process. In addition, the importance of psychological approaches in the modern education system is also growing. The emotional state, interests and needs of each student are being taken into account. Supporting, encouraging and motivating students plays an important role in increasing the effectiveness of education, because a student strives harder to learn in an environment where he or she feels free and comfortable. Innovative approaches are also having a major impact on the work of teachers. Today's teacher must constantly work on self-improvement, learn new pedagogical technologies and possess up-to-date knowledge, since success in the educational process depends largely on the teacher's skill. A teacher must be able to work with modern technologies, apply interactive methods and communicate effectively with students. Furthermore, innovative approaches serve to improve the quality and effectiveness of education. Students' interest in lessons is growing, their independent work skills are developing, and their opportunities to apply knowledge in practice are expanding. As a result, the educational process is being organized more effectively and meaningfully. However, there are also certain problems in introducing innovative approaches. Poor internet quality in some regions, a shortage of technical equipment and the insufficient skills of some teachers in working with modern technologies are creating certain difficulties in the education system. In addition, some educators accustomed to traditional teaching find it difficult to accept new methods. To further develop the education system in the future, the wide introduction of innovative approaches is of great importance. Equipping educational institutions with modern technical facilities, improving teachers' qualifications and studying international experience are among the main tasks in this regard. At the same time, it is necessary to create all conditions for young people to acquire modern knowledge and skills. In conclusion, innovative approaches play an important role in the modern education system. They serve to improve the quality of education, develop students' independent and creative thinking, and train personnel who meet the requirements of modern society. With the help of innovative technologies and

HSR (LONDON),
HOUGHTON STREET REVIEW JOURNAL
ISSN: 2058-5519|Impact factor-15.9
http://houghtonstreetreview.com/index.php/hsr

new pedagogical methods, the education system continues to improve. The progress of the future is closely linked precisely to high-quality, modern education.

References

1. Tolipov O‘., Usmonboyeva M. Pedagogik texnologiyalar nazariyasi va amaliyoti [Theory and Practice of Pedagogical Technologies]. – Tashkent: Fan, 2017.
2. Ishmuhamedov R. Innovatsion pedagogik texnologiyalar [Innovative Pedagogical Technologies]. – Tashkent: Iste’dod, 2019.
3. Saidahmedov N. Yangi pedagogik texnologiyalar [New Pedagogical Technologies]. – Tashkent: Moliya, 2018.
4. Yo‘ldoshev J., Hasanboyev J. Pedagogika nazariyasi [Theory of Pedagogy]. – Tashkent: O‘qituvchi, 2020.
5. Muslimov N. Kasb ta’limi pedagogikasi [Pedagogy of Vocational Education]. – Tashkent: Fan va texnologiya, 2019.