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"The importance and functions of translation in English lessons in non-philological higher education institutions".

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Annotation: the importance of learning a foreign language,its role in educational subjects and the issue of translation, which is now considered important in writing graduate qualification work for students in the field of architecture and construction, in translating literature in practical lessons.
Keywords: foreign language, form, means of communication, method, lexical unit, text, translation

The development of science, economics, architecture, construction, art and several fields in Uzbekistan raises the need for qualified specialists belonging to this field, and consequently requires the training of students in the educational system on the basis of a specific program in order to attract specialists to translation skills for the development of speech and communicative communication related to various professional and professional layers. The growth of international cooperation leads to the introduction of new lexical units in different languages into all areas currently being carried out in our state.Knowledge of different languages has been an important requirement of the 21st century. In addition to knowledge of the language, the specialist must first of all also have practical qualifications and the skills of an oral, written translator. Currently, Language Teaching is considered one of the most basic components of the teaching program in all educational systems.
Consequently, " support young people and strengthen the health of the population The development of science, economics, architecture, construction, art and several fields in Uzbekistan will increase the need for qualified specialists belonging to this field, and, consequently, specialists for the development of speech and communicative relations related to various professional and professional layers

Along with the introduction of this decision, the need for translators with excellent knowledge of foreign languages has increased even more, training specialists with knowledge of languages aimed at professional education or a specific specialty and training them as a qualified cadre has been considered one of the urgent goals of all educational institutions.
If we observe the research carried out over the past years, we can observe synchronous, sequential and bilateral types in the research on the various problems of translation and their teaching. R from our national researchers. Danielov, A. Hajiyev, A. Madvaliyev, H. Dadabayev, A.S. Akhmedov, G.I. Ergasheva, H.D. Paluanova, Sh.N. Abdullayeva, N. Sh. Saloydinova, A.M. Kurganov, A.A. Ayakulovs also made special comments on research on the problem of separate translation when they conducted a study on terminology. Russian scientists L.A.Gavrilov, M.Lederer, R.K. Minyar-Beloruchev, V.N.Komissarov, L.K.Latishev,

The specialty is one of the main types of speech activity in teaching a foreign language to non-linguistic students, it is not specially taught at school or university. When working on a professionally oriented text, the student learns native and foreign languages, based on the knowledge gained at school, but they are not enough. When teaching a foreign language, depending on the

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situation, the phrase translation is perceived in different ways of communication. The most common interpretation is familiar to us from school years and the translation of a word, sentence or text from a foreign language into Russian or vice versa, associated with the performance of tasks . Linguistics majors can study translation as an independent language discipline in existing universities. However, in non-philological universities, this covers not only the performance of translation exercises,but also the study of theoretical and practical aspects of a deep, separate topic. An analysis of socio-amaean experience shows that translation is carried out at various meetings, conferences, international

Translation involves three types of activities: reading a foreign language “inside” and understanding the information contained in it, that is, reading to find out the information, making the decision to translate, translating the text that needs to be translated orally.To perform such tasks, it is necessary to fully cover the psycholinguistic mechanisms of translation.

In the specalty of architecture-construction it is necessary to clarify the materials to be translated before teaching translation to specialist students, consequently “ scientific translation”, “technical translation”; before translating patents and instructions, it is mivophic to study the lexical-grammatical and stylistic features. In addition, before teaching the translation of technical documents, it is also necessary to clarify what the concept of “document” includes, in which we are guided by the scientist Bulatova A.We agree with the opinions and considerations of some specialists,that is, a “technical document” is a type of technical opinion that is clearly illuminated by graphic and textual documents.

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