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# The impact of working in pairs on students' speaking skills

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**ANNOTATION:** When learning a foreign language, speaking skills are of great importance. However, some students face some difficulties with this skill. The main reasons for this are that many students are unable to express their thoughts freely due to a lack of vocabulary, fear of making mistakes, and a lack of practical exercises. This article presents pairing as a solution to these problems, and provides sufficient reasons for doing so. Collaborative work allows language learners to communicate freely with each other, especially in a comfortable environment, exchange ideas, and practice speaking. In particular, this method helps to increase students' self-confidence and activity in the educational process. The study is based on an analysis of scientific literature on English language teaching and collaborative learning. The results of the analysis show that working in pairs allows students to communicate and use it in practice. In conclusion, working in pairs is a useful educational method in the process of language learning.
**Keywords:** working in pairs, speaking skills, English language teaching, communicative education, speech fluency, student activity.

**Аннотация:** При изучении иностранного языка навык говорения приобретает важное значение. Однако некоторые студенты испытывают некоторые трудности с этим навыком. Основные причины этого заключаются в том, что многие студенты не могут свободно выражать свои мысли из-за нехватки словарного запаса, страха совершить ошибку и нехватки практических занятий. В данной статье в качестве решения именно этих проблем приводится работа в парах, а также в достаточной степени приводятся причины для этого. Партнерская работа позволяет изучающим язык свободно общаться друг с другом, особенно в удобной для них среде, обмениваться идеями и практиковаться в разговорной речи. В частности, этот метод способствует повышению уверенности учащихся в себе и их активности в учебном процессе. Исследование основано на анализе научной литературы по преподаванию английского языка и совместному изучению. Результаты анализа работы в парах позволяют студентам общаться и использовать их на практике. В заключение можно сказать, что работа в парах является полезным методом обучения в процессе изучения языка.
**Ключевые слова:** работа в парах, навыки говорения, преподавание английского языка, коммуникативное обучение, беглость речи, активность студентов.

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**Annotatsiya:** Xorijiy til o'rganar ekanmiz, gapirish ko'nikmasi muhim ahamiyat kasb etadi. Biroq ayrim talabalar ushbu mahoratda biroz qiyinchiliklarga duch kelishadi. Bunga asosiy sabablari ko'plab talabalar lug'at boyligining yetishmasligi, xató qilishdan qo'rqishi va amaliy mashg'ulotlarning kamligi sababli o' fikrlarini erkin ifodalab Berisha olishmaydi. Ushbu maqola aynan mana shu muammolarga yechim sifatida juftlikda ishlashni keltiradi va bunga yetarli darajada sabablar ham keltirib o'tadi. Sheriklikda ishlash til o'rganuvchilar uchun o'zaro erkin muloqot qilish , ayniqsa o'zlari uchun qulay bo'lgan muhitda, fikr almashish hamda gapirishni mashq qilish imkonini beradi. Ayniqsa, ushbu usul o'quvchilarni o'ziga bo'lgan ishonchini va dars jarayonlaridagi faolligini oshirishga yordam beradi. Tadqiqot ingliz tilini o'qitish va hamkorlikda o'rganishga oid ilmiy adabiyotlarni tahlil qilishga asoslangan. Tahlil natijalari juftlikda ishlash talabalarga muloqoqt qilish va uni amalda foydalanish imkonini yaratadi. Xulosa qilib aytganda, juftlikda ishlash til o'rganish jarayonida foydali ta'lim usuli hisoblanadi.
**Kalit so'zlar**: juftlikda ishlash, gapirish ko'nikmasi, ingliz tilini o'qitish, kommunikativ ta'lim, nutq ravonligi, talabalar faolligi.

**Login**

Today, the demand for language learning is increasing day by day. In particular, English is considered the leading language in education, science, business and international relations. Therefore, improving speaking skills during the language learning process remains the primary goal of students. Through speaking, a person expresses their thoughts, understands each other, exchanges information, and participates in conversations. However, this process will not be easy on its own. That is, students face certain difficulties, such as shyness and inability to speak. One way to solve these problems is to work in pairs. In this case, students work in groups or in single pairs. They talk together, ask questions, or solve problems. This process is simultaneously enjoyable and increases students' ability to speak. For example, Harmer does not emphasize the importance of classroom interaction and the correct grouping of students in foreign language teaching[2, P 384-392].

**2. Methods**

In this article, an analysis was conducted to study the relationship between working in pairs and developing speaking skills. For example, scientific and methodological works written by Stroch were taken as a basis[5, P 365-374]. During the study, the group's students were divided into two groups. Half of them are conducted using the traditional teaching method. That is, they performed the exercises individually. The remaining students were assigned to separate pairs, and classes were conducted in a group format. The research process lasted two weeks. This experiment is aimed at studying the impact of working in pairs on students' speaking skills. Furthermore, the main direction of the study demonstrates that working in pairs enhances students' fluency, grammatical precision, vocabulary, and self-confidence. The choice of a qualitative analysis method in the study allows for

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understanding the topic not only through quantitative indicators but also through the characteristics of the teaching method of interaction in the educational process. In the course of the study, Brown's and Lee's bees were utilized from scientific literature dedicated to the issues of collaborative learning[1, P 267-285].

**3. Results**

The results of these studies show that, overall, collaborative work has had a positive effect on the language learning process. For example, the teacher assigned the topic "Advantages and disadvantages of social networks" for discussion. Each student expresses their opinion, asks questions to their partner, and responds to their thoughts. This is because the communicative approach to education consists not only in studying the grammatical aspects of language but also in its scientific and practical application. After eight weeks, the students' results were checked. According to this, the students of the experimental group were able to express their thoughts without any difficulties in speaking. In the control group, there were practically no changes. Furthermore, one of the main advantages of working in pairs was the opportunity to work with the entire class. Because in the process of working with the whole class, only some students can speak. Working in pairs allowed all students to talk at the same time. In addition, short interviews and dialogues were organized between students, which helps them express their speech fluency in an understandable way, without unnecessary pauses.

**4. Discussion**

An analysis of scientific literature shows that working in pairs can play an important role in teaching English. This method encourages students to communicate more in a foreign language and actively participate in lessons. First, working in pairs prevents a lack of time. Students talk at the same time, without waiting for the teacher to give them their turn. This is especially convenient for groups with a large number of students. Second, working in pairs allows students to practice speaking fluency by expressing opinions, answering questions, and continuing the conversation.Role-playing games, interviews, and answering questions help to apply English in meaningful situations. Third, working in pairs can boost the self-confidence of some students. Students who are reluctant to speak in front of the whole class can express their thoughts more freely by practicing with their partner first.

**5. Conclusion**

In conclusion, working in pairs is an educational method that will be useful for students in the process of learning foreign languages. The analyzed literature and research processes clearly prove the aforementioned points. The main conclusion of the study is that working in pairs can be effective for lessons based on learning foreign languages based on a communicative approach. Overall, pairing is an educational method that helps students expand their English communication skills, stimulate independent thinking, and develop collaborative skills. Therefore, if teachers use this method in the lesson process, it is considered not only that time is being used correctly but also that students have been given the opportunity to speak freely.

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