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DEVELOPING THE MANAGERIAL COMPETENCE OF THE CLASS TEACHER IN PRIMARY EDUCATION.

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Abstract. This article highlights the pedagogical significance of developing the managerial competence of class teachers in primary education. It analyzes the managerial activities of a class teacher, such as planning, organizing, motivating, controlling and monitoring, collaborating with parents, and implementing innovative technologies into the educational process. Additionally, the role of student-centered learning, digital technologies, the STEAM approach, project-based learning, and collaborative pedagogy in the classroom teacher's activity is demonstrated. The article also provides practical recommendations for developing the managerial competence of class teachers.

Keywords: primary education, class teacher (or homeroom teacher), managerial competence, management, pedagogical management, motivation, monitoring, parent cooperation (or parental collaboration), innovative education, digital technologies, STEAM.

Introduction. The reforms currently taking place in the education system require teachers to possess not only deep pedagogical knowledge and methodological expertise but also the skills to effectively manage the educational process. The role of a class teacher is particularly extensive and carries significant responsibility, especially at the primary education level. This is because the class teacher plays a major role in a primary school student's adaptation to school, their attitude towards learning, their conduct within the group, their engagement in independent activities, and the development of their social skills. It is insufficient to see the modern class teacher merely as an educator who delivers lessons.

He is the same. at the time class team administrator, students’ activity coordinator, parents with cooperation organization educational, educational the process planner and education monitoring the results manager also works as This point from the perspective of, beginning class leader's management competence develop modern of education important from issues one is considered. Management competence when teacher's education and upbringing process to the goal appropriate planning, available opportunity and from resources reasonable use, students’ activity organization to make them encouragement, results assessment and necessary in cases management decisions acceptance to do ability understood.

1. Class leader's management of activity essence Elementary class leader's management activity each other with integral connected one how many directions cover These are, first of all, planning, organization achievement, motivation, control and analysis from doing consists of planning class leader's future activity in advance designation opportunity gives. Learning year, quarter, month and week during done increasable educational and educational affairs consistent to be planned necessary.

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In planning students' young characteristics, individual capabilities, class general status and education institution goals and objectives into account Olina. Organization to grow through planned affairs to practice implementation for example, the class events, group training, educational conversations, parents with meetings and different projects organization to grow class leader's management requires skill. Motivation to give and students active education to take encouragement with related. Primary class student for praise, encouragement, fun tasks, games methods and to feel successful important importance has. Control and through monitoring students' mastery, attendance indicators, activity, discipline and social adaptation following control only shortcomings determination tool development without for necessary was pedagogical decisions acceptance to do tool as consideration necessary.

2. Management competence main structural parts Class leader's management competence one how many structural into parts separation possible: Organizational competence – education and upbringing process right organization Communicative Competency – student, parent and colleagues with effective communication to do. Analytical competence – education the results analysis to do and problems the reason determination. Motivational competence – students' active participation to reach Encouragement. Digital competence – modern information and communication from technologies effective use. Innovative competence – new pedagogical approaches study and to practice current to be. Reflexive competence – own activity analysis to make mistakes determination and improvement. These competencies together class professional manager of the leader as activity shapes.

3. Training process modern approaches based on management Modern elementary in education student to the person focused, competency-based and differential approaches important place holds. Class leader every one child's ability, interest, knowledge level and individual development pace into account to receive necessary. To all students one kind assignment to give instead of them to the possibilities suitable assignments offer to grow education efficiency to increase help. For example, mathematics in class some to student's simple calculation tasks If given, the subject fast mastered to students logical or creative issues to be given This approach is possible. individual capabilities of students into account to take service does. Class leader time management especially on the issue attention to give need. Lesson login, new the topic explanation, reinforcement, practical activity and final assessment stages mutual harmonization necessary.

4. Digital from technologies use Digital of technologies education to the process enter arrival class leader's management activity new to the stage take electronic journals, education platforms, interactive whiteboards, electronic presentations and digital from assignments reasonable use teacher's time saving and education process monitoring opportunity gives. However digital from technologies of use himself/herself education quality automatic accordingly does not increase. It is important that the educator these tools clear pedagogical goal based on choose to receive. For example, the lesson during interactive from the assignment use students the topic mastery level fast to determine help gives. To the result looking at class leader next the training planning or some to student's additional help to show possible.

5. Motivational environment create Elementary class student for education in the process psychological environment big importance has. Reader himself safe, appreciated and felt supported in class more active participation to be able possible. Class leader motivational the environment formation for following from methods use possible : students small recognize their achievements

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positive idea to inform ; playful and interactive from methods use; to students choice opportunity to give ; group and in pairs activities organization to be; oneself assessment and reflection elements For example, " Today's " My achievement " short reflection through students lesson at the end themselves achieved the result saying give This method is possible . student's own activity to understand help gives.

6. Parents and school cooperation management Elementary education in efficiency family and school cooperation separately importance has. Class leader this cooperation organization provider main from individuals is one. Parents with cooperation only problem to the surface when it arrives appeal to do with unlimited. On the contrary, parents' child's education and upbringing to the process positive in a way attraction to grow important. For this: parents their meetings meaningful organization individual interviews transfer; to parents pedagogical recommendations to give; electronic communication from the means civilized use; family and class projects organization to be; students achievements parents with share see For example, " Reader " family " project within parents and the child together book read it, its content discussion to do Such projects can be implemented in schools and family between cooperation to strengthen service does.

7. Innovative management and the STEAM approach Modern in education innovative approaches class leader's management competence development important from the means is one. Elementary STEAM elements in classrooms use students' interdisciplinary dependency understand the problem solution to do, creative thinking and practical activity skills to develop service. For example, mathematics "School Garden " project in the lesson organization was made, and the students were given a garden area length and width calculate, surface determination and him/her how placement possible offer to do assignment to be given possible. In such a task mathematics with one in line technology, natural science and creative thinking elements are also involved will. Class leader such projects organization in the process of tasks distributes time defines, groups activity coordinates and final the result analysis does. So, the project activity teacher's management ability in practice manifestation to grow opportunity gives.

8. Practical example Elementary in class students' book to study interest increase " The Week " for the purpose the most active reader" project organization Imagine that we do. Class leader initially project purpose Then the students with together project rules working is issued. Each student studied book about briefly information gives. Of the week at the end students own impressions share They see. In this process class leader: goal defines; tasks plans; students activity organization will; them encourages; monitors results; project in the end analysis This example class leader's simple educational event management too activity based on organization to be able possible shows.

9. Class leader's oneself development Management competence one times formed remaining quality It is not permanent accordingly developing requires going to. Class Head: pedagogical the news regular study; seminar and in training participation; experienced educators' activity to observe; to observe lessons analysis to do; students and parents his/her opinion study; modern digital tools mastery; methodical literature with performance Especially reflection management competence in development important tool is considered. Each lesson or from the event then "What's good ?" done increased ?", "What problem to the surface " Did you come ?", " Next " trip what change like " need ?" questions based on own activity analysis to do teacher's professional to grow help gives.

10. Management competence develop model Elementary class leader's management competence to develop following stages based on organization to grow possible:

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Stage 1 – Diagnostics. The teacher there is management, communication and digital skills is determined.

Stage 2 – Planning. Defined needs individual development based on plan is compiled.

Stage 3 – Learning. Seminar, training, methodology training and experience exchange through new knowledge is occupied.

Stage 4 – Practice. Learned methods lesson and educational in process is used.

Stage 5 – Monitoring. Activity results is observed and analysis will be done.

Stage 6 – Reflection. Achieved results, shortcomings and future tasks This is determined by model continuous application class leader's professional and management competence step by step develop opportunity gives.

11. School management with cooperation Class leader's effective management activities of the school administration support with further develops. School management class to the leaders methodical help show, experience exchange for conditions creative, innovative ideas support and of educators professional to develop opportunity to give important. Class leader and school management between effective cooperation as a result education in the process problems own on time determination and to them suitable solutions working exit possible. Also, educators between mentorship system on the road management competence development effective from the means one to be possible. Experienced pedagogue young to the teacher planning, class management, parents with communication and pedagogical from technologies use according to practical help gives.

12. Problem and them eliminate to grow roads Class leaders' management in the activity some problems meeting possible. Including time right distribute not receiving, documents with overwork, parents with in communication difficulties, digital from technologies use skill enough not being and individual approach organization in the making complications these This is a sentence. problems reduce for: things priority to the level according to planning; digital from tools reasonable use; tasks opportunity until in cooperation organization to raise; parents with clear and regular communication system on the road to put; pedagogical experience exchange reinforcement ; regular oneself analysis to do; professional development courses and in training participation to grow recommendation is being done.

Conclusion. Conclusion as so to speak, elementary in education class leader's management competence education process efficiency provider important professional from factors is one. Modern class leader own in the activity only knowledge to give with limited without leaving, class team manage, students' encouragement, education process planning, monitoring results, parents with effective cooperation to do and innovative from technologies use necessary. Management competence develop continuous process is a teacher professional knowledge, practical experience, communicative ability, digital literacy and reflexive activity with closely related. On this basis following suggestions previously push possible: beginner class leaders for management to the competence directed practical trainings multiplication; in schools experience exchange and mentorship system development; parent and school cooperation modern from the forms use; digital education from the means targeted use; STEAM and project based on education elements extension; class leaders oneself assessment and reflection mechanisms improvement. As a result, class leader's management competence development, education process further effective organization to, students' activity and independence increase and school, family and student between cooperation reinforcement opportunity expands.

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