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EFFECTIVENESS OF PSYCHOLOGICAL COMMUNICATION BETWEEN TEACHER AND STUDENT

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Annotation

The article examines the psychological mechanisms and effectiveness of communication between teachers and students. It emphasizes that communication in education is not limited to verbal expression but includes emotional, behavioral, and empathic components. Effective psychological communication promotes trust, motivation, and a positive classroom climate, directly influencing students' academic performance and self-esteem.

Keywords: teacher-student communication, empathy, feedback, emotional intelligence, classroom interaction, educational psychology.

Main Part

Effective communication between a teacher and a student is the foundation of the educational process. It ensures the exchange of not only information but also emotions, attitudes, and expectations. Psychological communication involves active listening, empathy, and mutual respect, which foster students' intrinsic motivation and self-confidence.

Teachers who demonstrate understanding and positive emotional support help students overcome anxiety and fear of failure. Emotional intelligence plays a vital role in establishing a healthy psychological climate in the classroom. The ability to recognize students' moods, provide timely feedback, and maintain fairness increases engagement and academic outcomes. Furthermore, non-verbal signals—such as eye contact, tone of voice, and facial expressions—contribute to the perception of the teacher's attitude. Effective communication also enhances social skills and reduces conflicts, making the learning process more productive and emotionally safe.

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