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Inclusive Education: Methodology for Teaching Children with Disabilities

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Abstract

This article examines methodological approaches for teaching children with disabilities within inclusive education systems. Inclusive pedagogy prioritizes equal access, individualized instruction, and social integration.

Keywords

inclusive education; special needs; differentiated instruction; IEP; disability studies

Introduction

Inclusive education ensures that children with disabilities learn alongside peers in mainstream classrooms. This requires systemic support, adapted curriculum, and specialized pedagogical methods.

Main Discussion

Effective inclusive teaching involves individualized education plans (IEPs), differentiated instruction, multisensory strategies, and assistive technologies. Teachers must collaborate with psychologists, therapists, and parents. Social inclusion is as important as academic inclusion; therefore, cooperative learning and peer support programs play a vital role.

Barriers include lack of teacher training, insufficient materials, and negative attitudes. Professional development and policy support are essential for successful inclusion.

Conclusion

Inclusive education strengthens social cohesion and ensures equal learning opportunities. When teachers apply individualized and flexible methodologies, children with disabilities achieve meaningful academic and social progress.

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