HSR (LONDON),
HOUGHTON STREET REVIEW JOURNAL
ISSN: 2058-5519|Impact factor-15.9
http://houghtonstreetreview.com/index.php/hsr

"PRINCIPLES OF INTRODUCING PRESCHOOL CHILDREN WITH LITERATURE"

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ANNOTATION

This article discusses the importance of introducing preschool children to fiction literature. The role of fiction in developing children's speech, imagination, aesthetic taste, and moral values is analyzed. The article also highlights methods of developing reading culture through fairy tales, poems, stories, and riddles. In addition, the significance of modern pedagogical technologies and cooperation between teachers and parents is emphasized.

Keywords: fiction literature, preschool education, fairy tale, children's literature, speech development, reading culture, aesthetic education.

Introduction. Today, much attention is paid to the comprehensive development of children in the preschool education system. In particular, the importance of fiction in forming a culture of speech in children, teaching them to think independently, and providing spiritual education is extremely great. Through works of fiction, children understand good and evil, learn to appreciate human qualities, and begin to treat the environment with love.

Introducing preschool children to fiction should be organized in accordance with the child's age characteristics and psychological development. Because it is during this period that the child's memory, imagination, thinking and speech actively develop. Fairy tales, poems, stories and proverbs have a strong impact on the spiritual world of children, arousing their interest in books.

In today's information age, it is important to interest children in reading, enrich their spiritual world, and develop their creative thinking. Therefore, the effective use of fiction in preschool educational organizations is of great importance.[1]

THEORETICAL BASIS. Fiction is one of the most important tools in the formation of a child as a person. According to psychologists and educational scientists, children's literature develops a child's speech, enriches their emotional state, and helps them understand social relationships.

When introducing preschool children to fiction, it is important to follow several basic principles. First of all, the selected works should be appropriate for the child's age and worldview. The works should be simple, understandable and have an educational content. At the same time, attention should be paid to the principle of demonstration, and it is recommended to use pictures, multimedia tools and staging methods.

The famous educator KD Ushinsky specifically emphasized the role of books in child education and noted that fiction is one of the most powerful tools that can influence a child's soul. LS Vygotsky scientifically substantiated the great influence of fairy tales and images on the development of children's thinking.[2]

[1] President of the Republic of Uzbekistan Sh. Mirziyoyev. Development Strategy of New Uzbekistan for 2022–2026. Tashkent, 2022.
[2] Vygotsky LS Psychology of development. Moscow, 2005.

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RESEARCH METHODS. In the process of preparing this article, observation, interview, analysis and pedagogical experiment methods were used. During the research, the work carried out in preschool educational organizations on introducing children to fiction was studied. Storytelling, expressive reading, role-playing, dramatization, and didactic games were used in the process of working with children. Special attention was also paid to increasing children's interest in books through the use of multimedia tools.

ANALYSIS AND DISCUSSION. The results of the study showed that children who are regularly exposed to fiction develop better speech, imagination, and creative thinking skills. Fairy tales and stories in particular have a strong impact on children's emotional world.

During the performance of fairy tales, children try to enter the characters' shoes and understand their feelings. This develops empathy, communication skills, and teamwork skills.

Through didactic games, children better understand the content of the work and learn to express their thoughts freely. Games such as “Find the hero of the fairy tale” and “Continue the story” develop attention, memory, and thinking in children.

Also, the use of audio stories, animations, and interactive presentations further increases children's interest in works of art.

PEDAGOGICAL RECOMMENDATIONS. It is advisable to follow the following recommendations when introducing children to fiction:

1. Choosing artwork appropriate for the age of the children;
2. Set aside a special time every day to read a book;
3. Read fairy tales and stories expressively;
4. Use of role-playing and dramatization techniques;
5. Increasing children's interest through multimedia tools;
6. Actively involve parents in the reading process;
7. Organizing book corners in groups.

CONCLUSION. Introducing preschool children to fiction is important for their all-round development. Through works of fiction, children develop a culture of speech, aesthetic taste, creative thinking, and spiritual and moral qualities.

The use of modern pedagogical technologies, didactic games and staging methods further increases children's interest in fiction. Cooperation between educators and parents is an important factor in developing a reading culture in children.[3]

Therefore, regularly introducing children to fiction in preschool educational organizations is an important means of raising them as book lovers, spiritually mature, and creative individuals.

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