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APPLICATION OF INTENSIVE EDUCATIONAL TECHNOLOGIES IN FACULTATIVE CLASSES

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Abstract. This article analyzes the pedagogical opportunities of using intensive educational technologies in facultative classes. Through intensive technologies, issues such as developing students' cognitive, creative, and reflective activity, forming independent thinking skills, and creating a learner-centered educational environment are highlighted. In addition, the effectiveness and didactic significance of using interactive methods in facultative classes are revealed.

Keywords. Facultative classes, intensive educational technologies, cognitive

activity, creative thinking, reflective approach, interactive methods, learner-centered education, pedagogical technology, independent learning. Modern education systems consider the comprehensive development of future specialists, the formation of independent thinking, creativity, and analytical skills as one of the most important tasks. The rapid growth of globalization and information flow requires the application of new pedagogical technologies in the educational process. In this regard, intensive educational technologies serve as an effective tool for activating students' cognitive activity.

Facultative classes are of particular importance as a flexible and variable form of education organized according to students' individual interests and needs. The use of intensive technologies in such classes contributes not only to mastering knowledge but also to developing competencies in analyzing, processing, and applying knowledge in practice.

The Essence of Intensive Educational Technologies

Intensive educational technologies are considered a pedagogical system aimed at organizing the educational process effectively within a short period of time and maximizing students' intellectual and creative potential. These technologies are implemented through the broad application of interactive methods, problem situations, analytical tasks, and independent activities in the educational process. In such technologies, the learner acts as the central subject, while the teacher performs the role of a facilitator and guide. As a result, an environment of cooperation, reflection, and independent thinking is formed in the educational process.

Pedagogical Opportunities of Facultative Classes. Facultative classes differ from traditional lessons due to their flexible and adaptive nature. They are aimed at developing students' individual interests, needs, and abilities, while also providing opportunities for organizing educational content in a variable way.

The application of intensive educational technologies in facultative classes creates the following opportunities:

- increasing students' cognitive activity;

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- developing independent and critical thinking;
- forming a creative approach;
- improving skills in analyzing problem situations;
- developing reflective assessment and self-control competencies.

In such classes, productive and research-oriented activities become more important than reproductive activities.

Interactive Educational Environment Based on Intensive Technologies. Facultative classes organized on the basis of intensive technologies help create an interactive educational environment. In this process, methods such as “brainstorming,” “discussion,” “case-study,” “project method,” and “cluster” ensure active student participation.

Through an interactive approach, students:

- analyze information;
- put forward hypotheses;
- make independent decisions;
- acquire teamwork skills.

As a result, the educational process shifts from simple knowledge acquisition to the development of innovative thinking.

In conclusion, the use of intensive educational technologies in facultative classes is an important pedagogical factor in developing students’ cognitive, creative, and reflective activities. These technologies contribute to creating a learner-centered, interactive, and effective educational environment. Moreover, they improve the quality of training modern specialists by developing students’ independent thinking, analytical approach, and creative potential.

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